Assessment S	ummary (	Overall
1 100 COOTHICH D	allillial y	O V CI UII

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	28%	56%	0%	17%	56%
Reading Basic Understanding	18	0%	0%	22%	56%	22%	0%	78%
Writing Conventions	18	0%	17%	22%	61%	0%	17%	61%
Writing Effectiveness	18	0%	39%	17%	39%	6%	39%	44%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	17%	50%	22%	11%	17%	33%
Problem Solving	18	11%	61%	6%	6%	17%	72%	22%
Skills	18	0%	0%	28%	61%	11%	0%	72%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	42%	0%	0%	42%

Assessment Summary	Gender

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
							l I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

# Vermont Assessment Summary 2002

# **PS301** Townshend Village School

Assessm	ent Summary Gender
GRADE	5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/	Ethnicity
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	28%	56%	0%	17%	56%
Reading Basic Understanding	18	0%	0%	22%	56%	22%	0%	78%
Writing Conventions	18	0%	17%	22%	61%	0%	17%	61%
Writing Effectiveness	18	0%	39%	17%	39%	6%	39%	44%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	17%	50%	22%	11%	17%	33%
Problem Solving	18	11%	61%	6%	6%	17%	72%	22%
Skills	18	0%	0%	28%	61%	11%	0%	72%
GRADE 5							1	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	42%	0%	0%	42%

Assessment Summary	Disal	oility
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	21%	64%	0%	14%	64%
Reading Basic Understanding	*	0%	0%	21%	57%	21%	0%	79%
Writing Conventions	*	0%	14%	21%	64%	0%	14%	64%
Writing Effectiveness	*	0%	29%	21%	43%	7%	29%	50%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	50%	29%	14%	7%	43%
Problem Solving	*	7%	57%	7%	7%	21%	64%	29%
Skills	*	0%	0%	21%	64%	14%	0%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
SKIIIS	·			••		•		*

# Vermont Assessment Summary 2002



# **PS301** Townshend Village School

Assessm	ent Summary Disability	
GRADE	5	

Non Special Needs Student	S	<u></u>					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	42%	0%	0%	42%

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

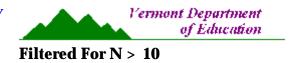
### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	17%	75%	0%	8%	75%
Reading Basic Understanding	*	0%	0%	8%	67%	25%	0%	92%
Writing Conventions	*	0%	17%	17%	67%	0%	17%	67%
Writing Effectiveness	*	0%	33%	17%	42%	8%	33%	50%
Free/Reduced							T *441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

### **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	58%	25%	17%	0%	42%
*	0%	67%	8%	0%	25%	67%	25%
*	0%	0%	17%	67%	17%	0%	83%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0%  N Little * *	* 0% 0%  * 0% 67%  * 0% 0%  N Little Below  * * * *	* 0% 0% 58%  * 0% 67% 8%  * 0% 0% 17%  N Little Below Nearly  * * * * *	* 0% 0% 58% 25%  * 0% 67% 8% 0%  * 0% 0% 17% 67%  N Little Below Nearly Achieved  * * * * * *  * * * *	* 0% 0% 58% 25% 17%  * 0% 67% 8% 0% 25%  * 0% 0% 17% 67% 17%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 0% 58% 25% 17% 0%  * 0% 67% 8% 0% 25% 67%  * 0% 0% 17% 67% 17% 0%    N   Little   Below   Nearly   Achieved   Honors   Below    * * * * * * * * * * * * * * * * * *

# Vermont Assessment Summary 2002



# **PS301** Townshend Village School

Assessment Summary Free/Re	leduced Lunch/M	ilk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	18%	29%	53%	0%	18%	53%
Reading Basic Understanding	17	0%	0%	24%	59%	18%	0%	76%
Writing Conventions	17	0%	18%	24%	59%	0%	18%	59%
Writing Effectiveness	17	0%	35%	18%	41%	6%	35%	47%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	18%	47%	24%	12%	18%	35%
Problem Solving	17	12%	59%	6%	6%	18%	71%	24%
Skills	17	0%	0%	29%	59%	12%	0%	71%
GRADE 5							ı	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	42%	0%	0%	42%